

From top down, behaviourist, through to horizontal constructed to social constructed learning and with Activity Theory by way of neuroscience, then reflection on how ideas are develop by different areas of the brain and across different nodes in a connected community with a common objective

Top Down



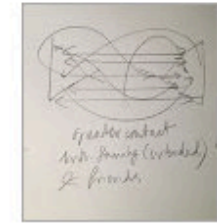
Horizontal



Neuroscience



The reality: top down, horizontal and Neuroscience - it's all happening.



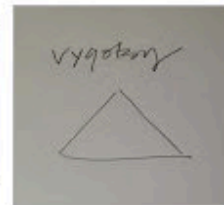
People hijack a system and find common interests



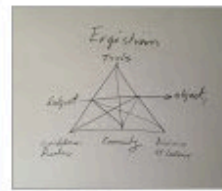
Add in the messiness of how different people think and what they know.



People interact with each other, not just as part of the community.



Add Vygotsky and then activity theory with Yrjo Engestrom



Think of the way two people or two communities of interest response to a common objective.



Add several people or groups of people interacting and the complexity grows.



Conclude with the connectedness of modern communications and the formal interactions proposed by Engestrom become far more complex and less exclusive.