



- 1 A blog as a reflective diary
- 2 A blog as a collective resource for collating references within a student group
- 3 A web search: students search the web and collate resources against a given set of criteria
- 4 A drill-and-practice exercise: students work through a set of resources and then complete a formative self-assessment
- 5 A structured online debate: students choose a side for or against an issue, post their views and read other postings
- 6 Use of an eportfolio: students gather evidence against learning outcomes in a portfolio