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| --- | --- | --- | --- | --- |
| My name | In 2030, teaching will be most concerned with: | My CR | The reason for giving this rating | Other comments |
| CR is ‘Confidence Rating in this prediction: H = High (99%), M – moderate (66%), L – Low (33%) | | | | |
| Emma | Teachers will have knowledge and experience of using Web 2.0 tools as a way of engaging their students in discussion, reflection and analysis to promote learning. |  |  |  |
| Teachers will become a student's portal to "directional” learning (they provide structure through design). |  |  |  |
| Brozowski / Laurillard | Guiding Learners in selection of key knowledge, skills and values appropriate to the academic subject taught. |  |  |  |
| Making a 'constructive alignment' between learning :  (a) Outcomes  (b) activities, &  (c) assessment |  |  |  |
| Creating feedback - rich environments online and offline. |  |  |  |
| Organise the physical and / or virtual 'spaces' in which learning occurs. |  |  |  |
| Controlling behaviour in the learning environment (s) |  |  |  |
| Creating spaces for individual learners to reflect. |  |  |  |
| Designing ‘games’ & role-play for self and others that intend to educate. |  |  |  |
| Designing iterative 'loops' (Laurillard) to connect learning activities to: (a) activities, (b) feedback, (c) modelling, & (d) reflection. |  |  |  |
| Design spaces for learners to gain 'intrinsic feedback' from each other as they practice with knowledge, skills and values. |  |  |  |
| Building bridges between learning experience and concepts that lie beyond or outside 'ordinary' experience. |  |  |  |
| Modelling best practice as a learner. |  |  |  |
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