**Survey Questionnaire**

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**Survey for Teachers Working in Crises and Emergency Communities in Northeast Nigeria**

Introduction

I am developing a survey to assess the perception of teachers in crisis and emergency communities about Open Educational Resources (OER) and its affordances. I am especially interested in learning how OER can be used to support teaching and learning in education in emergencies in northeast Nigeria.

Instruction: Please, kindly tick or give short answers where necessary.

1. What is your gender?

□ Male

□ Female

1. What is your age bracket?

□ 18 – 25 years

□ 26 – 40 years

□ Above 40 years

1. What is your highest level of formal education?

□ Doctorate

□ Masters

□ Bachelors

□ National Certificate of Education

1. In which part of Northeast Nigeria do you teach?

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1. Which of the following appropriately describe your employment?

□ Fulltime

□ Part-time

□ Volunteer/Education Aid Worker

1. In which level do you teach?

□ Primary School

□ Junior Secondary School

□ Senior Secondary School

1. What is the mode of your school? Please check

□ Traditional

□ IDP Camp/Special School

1. How many years have you been teaching in NE Nigeria?

□ 0 – 5 years

□ 6 – 10 years

□ Above 10 years

1. List up to five of your teaching subjects
2. ……………..
3. ……………..
4. ……………..
5. ……………..
6. ……………..
7. Do you or your school have access to the Internet?

□ Yes

□ No

1. Does your school have intranet?

□ Yes

□ No

□ Don’t know what intranet means

1. Rate your competencies on these digital skills:
2. Email: □ Good □ Average □ Poor □ None
3. Internet Surfing: □ Good □ Average □ Poor □ None
4. Teaching Online: □ Good □ Average □ Poor □ None
5. Social Media: □ Good □ Average □ Poor □ None
6. What is your level of experience with OER

□ Never heard of OER

□ Heard of OER but never used it

□ Rarely used

□ Frequently used

1. List up to three examples of OER used
2. …………………………
3. …………………………
4. …………………………
5. What is your level of experience with Open Textbooks?

□ Never heard of Open Textbooks

□ Heard of Open Textbooks but never used it

□ Rarely used

□ Frequently used

1. Give up to three examples of Open Textbooks used
2. …………………………
3. …………………………
4. …………………………
5. How effective was your teaching using OER/Open Textbooks

□ Very effective

□ Somewhat effective

□ Somewhat ineffective

□ Totally ineffective

1. As a teacher, to what extent do you think OER democratizes education?

□ To a great extent

□ Somehow indifferent

□ To a lesser extent

□ I’m not sure what democratization of education is

1. To what extent does OER lower costs for learners at your school?

□ To a great extent

□ Somehow indifferent

□ To a lesser extent

□ Can’t say

1. To what extent does OER lower costs for your school?

□ To a great extent

□ Somehow indifferent

□ To a lesser extent

□ Can’t say

1. To what extent does OER lower costs for your education donor agency?

□ To a great extent

□ Somehow indifferent

□ To a lesser extent

□ Can’t say

1. Can you say that OER offers flexibility for teachers?

□ No

□ Somehow

□ Yes

□ Don’t know about OER flexibility

1. Can you say that OER offers flexibility forlearners?

□ No

□ Somehow

□ Yes

□ Don’t know about OER flexibility

1. Can you say that OER provides relevant and up-to-date learning resources?

□ No

□ Somehow

□ Yes

□ Don’t know about OER relevant/up-to-date resources

1. Can you say that OER provides promotion of transfer?

□ No

□ Somehow

□ Yes

□ I’m not sure what OER promotion of transfer is

1. Do you think that OER has great impact in education in crisis areas?

□ Yes

□ No

1. Can you explain why you think the case maybe in Q26 above?

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1. What do you think are the challenges of using OER in your school?

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1. How do you think OER can be used to support teaching in Northeast Nigeria?

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1. How do you think OER can be used to support learning in Northeast Nigeria?

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